

Publishing Company	Curriculum Name	Type	Recommended	Notes
CORE PROGRAMMING				
Cengage	Reach for Reading	Core	No	Not Recommended
Heinemann	Fountas & Pinnell Classroom	Core	No	Original Rating: Not Recommended - The instructional program did not pass phase 1 of the rubric. APPEAL: Although additional points were met in phase 1, the original rating remains.
Heinemann	Units of Study	Core	No	Original Rating: Not Recommended - The instructional program did not pass phase 1 of the rubric. APPEAL: original rating remains
McGraw Hill	Reading Mastery Signature Edition	Core	No	Not Recommended
Saavas	myView	Core	No	Not Recommended
Savas/Pearson	Ready Gen	Core	No	Original Comments: Although two grade levels met expectations, this was based on reviewers utilizing the "Ready Up - Intervention" materials. Due to these materials being called "intervention" and teaching materials noting they may not be for all students, the department will need documentation from the vendor to ensure these materials will be made clear to CO customers to use them and how to use them for all students in Core instruction. If no follow up is provided through the appeal process, this program will be designated for all grades as Not Recommended // Appeal Rating: Not Recommended Appeal Comments: Appeal submission included a narrative response to general areas of the rubric, summaries from EdReports and ESSA Evidence Explained, the Scope and Sequence and a Field Study Report; however, did not provide specific materials to demonstrate those criteria that were rated as Partially or Not Met. Documentation, requested above, that ensures that CO customers will be provided with explicit information regarding the use of the "Ready Up - Intervention" materials with all students as part of core instruction was not provided with the appeal submission.
Tools of the Mind	Tools of the Mind	Core	No	Not Recommended
Amplify	CKLA	Core	Partial	Recommended: Kindergarten, Second, and Third Grade
Benchmark	Benchmark Advanced	Core	Partial	Recommended K-2 Comments: Phonics & Word Study was met through the addition of Benchmark Workshop's Phonics strand for 3rd grade. This would be an additional resource on top of Benchmark Advance materials. Due to this resource not being apart of the initial review process and it not being clear to reviewers how the two separate Core programs would be mapped out day to day within literacy blocks, 3rd grade is not recommended. The CDE encourages Benchmark Education to revise 3rd grade and resubmit during the next review cycle.// Although there are leveled readers as a part of the program, determining the appropriate use should not be reliant on running records or any assessment based on the three-cueing system. Clarity on how these texts are utilized was requested in initial review comments. Reader's Theater portion also aligns to "levels". How oral reading fluency is measured and the text selection practices were not addressed within the appeal which impacted the outcome for the Text Reading & Fluency sections across the grade levels.
Center for Collaborative Classroom	Being a Reader/Making Meaning	Core	Partial	Recommended for K-2
Learn Zillion	EL Educatoin	Core	Partial	Recommended for grades: K, 1, 2
Zaner Bloser	Superkids	Core	Partial	Recommended for K-2
Benchmark	Benchmark Workshop (2021)	Core	Yes	Original rating: Not recommended Appeal rating: Recommended K-3 Note: Reviewers note the revisions to the curriculum and evidence provided in the appeal. However there are still concerns with the bare minimum block plan for 90 minutes. It's missing critical components. In order to be utilized to meet the statute requirements in Colorado - a clear map of what needs to be taught should be created (workshop strands, components of strands etc.) v. following the general literacy block guidelines. Please submit this to the CDE once crafted.
Houghton Mifflin Harcourt	Into Reading	Core	Yes	Recommended for grades: K-3
McGraw Hill	Wonders 2020	Core	Yes	Recommended K-3 Grades K-3 The program meets the overall criteria outlined within the rubric, reviewers do have the following comments in regard to student texts used. <ul style="list-style-type: none"> Program materials include controlled, decodable texts with phonics patterns that have been previously taught. It also has clear structured phonic lessons that are built on over time that also include weekly assessments which includes phonics and PA. The program design guides teachers to use leveled readers which include many phonic elements and word types that have not been previously taught Students are guided to read these texts in small group and independently. Reviewers noted that there is a separate book for running records which is in the assessment materials and references the three-cueing system through MSV analysis. This book should not be utilized in Colorado. Lexile levels are also provided on the student materials and vary from week to week. Although there are leveled readers as a part of the program, determining the appropriate use should not be reliant on running records or any assessment based on the three cueing system. The program aligns to scientifically based reading constructs such as having a clear scope and sequence of phonic skills, common vocabulary that goes through all levels of texts, consistent instructional routines that are used to support instruction in all 5 components and clear gradual release that provides models for students.

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McGraw Hill	Wonders Core 2017	Core	Yes	<p>Recommended: Grades K-3</p> <p>The program meets the overall criteria outlined within the rubric, reviewers do have the following comments in regard to student texts used.</p> <ul style="list-style-type: none"> • Program materials include controlled, decodable texts with phonics patterns that have been previously taught. • It also has clear structured phonic lessons that are built on over time that also include weekly assessments which includes phonics and PA. • The program design guides teachers to use leveled readers which include many phonic elements and word types that have not been previously taught • Students are guided to read these texts in small group and independently. • Reviewers noted that there is a separate book for running records which is in the assessment materials and references the three-cueing system through MSV analysis. This book should not be utilized in Colorado. • Lexile levels are also provided on the student materials and vary from week to week. <p>Although there are leveled readers as a part of the program, determining the appropriate use should not be reliant on running records or any assessment based on the three cueing system. The program aligns to scientifically based reading constructs such as having a clear scope and sequence of phonic skills, common vocabulary that goes through all levels of texts, consistent instructional routines that are used to support instruction in all 5 components and clear gradual release that provides models for students.</p>
Spalding	The Writing Road to Reading	Core	Yes	Recommended for grades:K-3

INTERVENTION PROGRAMMING				
Children's Literacy Center	Peak Reader	Intervention	No	Not Recommended
Heinemann	Fountas & Pinnell Leveled Literacy Intervention (LLI)	Intervention	No	Not Recommended: The instructional program did not pass phase 1 of the rubric.
McGraw Hill	Corrective Reading	Intervention	No	Not Recommended *although this program met criteria for text reading fluency, reviewers were unable to recommend this program - the overall design would not lend to this program utilizing the component in isolation
McGraw Hill	Reading Mastery 2008	Intervention	No	Not Recommended Appeal Comments: Phonological Awareness scope and sequence does not address advanced phonemic awareness skills. This program would not be recommended for phonological awareness for grades 2 and 3. (see notes on items 2 & 10) *although this program met criteria for text reading fluency and partially in areas of PA, reviewers were unable to recommend this program - the overall design would not lend to this program utilizing components in isolation
Reading Horizons	Reading Horizons Discovery	Intervention	No	Not Recommended
Really Great Reading	HD Word	Intervention	No	Although this program met Phonological & Phonemic Awareness criteria, all components are dependent on one another. Due to this, it could not be approved as a stand-alone PA program - Not Recommended . *although additional points were acquired through the appeal, the original rating remains. HD Word's phonic portion (and need to use supplemental materials) was not found to meet the criteria for inclusion and use for intervention programming.
Voyager Sopris	Read Well	Intervention	No	Not Recommended - although text reading fluency met the criteria, the overall program design does not lend to this program being utilized to support that component in isolation.
CR Success	Prism Reading Program	Intervention	Partial	Kindergarten, First Grade and Second Grade for Phonics & Word Study and Text Reading Fluency
Istation	Istation Reading	Intervention	Partial	Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, Text Reading Fluency, and Listening Comprehension
Learning by Design	Spell-Links	Intervention	Partial	Phonological & Phonemic Awareness (basic & advanced levels), Phonics & Word Study, and Fluency
MindPlay	MindPlay Virtual Reading Coach	Intervention	Partial	Recommended: Phonological & Phonemic Awareness, Phonics & Word Study, Text Reading Fluency, and Comprehension
Orton Gillingham International	Yoshimoto Orton Gillingham	Intervention	Partial	Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, Text Reading Fluency
Really Great Reading	Countdown	Intervention	Partial	Recommended: Phonological & Phonemic Awareness
Spalding	The Writing Road to Reading	Intervention	Partial	Phonics & Word Study, Vocabulary, Text Reading Fluency
Valley Speech	Wells 2	Intervention	Partial	Phonological & Phonological Awareness, Phonics & Word Study, Vocabulary and Text Reading Fluency
Voyager Sopris	Passport, 3rd Edition	Intervention	Partial	Recommended - Phonological & Phonemic Awareness, Phonics & Word Study, and Text Reading Fluency
Wilson	Wilson Reading System	Intervention	Partial	Recommended: Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading Fluency
95% Group	Teaching Blending, Phonics Screeners for Intervention, Phonics Chip Kit, Phonics Lesson Library, Multisyllable Routine Cards	Intervention	Yes	Recommended
95% Group	Phonological Awareness, Screener for Intervention, Phonological Awareness PS Lessons Deluxe Kit	Intervention	Yes	Recommended
95% Group	Vocabulary Surge: Unleashing the Power of Word Parts (Level A & B)	Intervention	Yes	Recommended
Cengage	Reach into Phonics Foundations	Intervention	Yes	Recommended
Center for Collaborative Classroom	SIPPS	Intervention	Yes	Recommended
Imagination Station	Istation Early Reading	Intervention	Yes	Recommended: Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, Text Reading Fluency, and Listening Comprehension *Reviewers note this criteria was met through use of both the teacher directed materials and the online materials.

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Lexia Learning Systems	Lexia Core 5 (2019)	Intervention	Yes	Original rating: Recommended: Phonological & Phonemic Awareness (early & basic levels), Vocabulary, Phonics & Word Study (advanced level), and Vocabulary, Listening Comprehension Appeal rating: Recommend: Phonological & Phonemic Awareness (early & basic levels), Vocabulary, Phonics & Word Study (advanced level), Vocabulary, Listening Comprehension and Text Reading Fluency Reviewers note that educators need to be aware that both the online and in person portion of this program would need to be in place in order for it meet the requirements.
McGraw Hill	Wonder Works	Intervention	Yes	Recommended
Really Great Reading	Blast	Intervention	Yes	Recommended
Valley Speech	Esperanza	Intervention	Yes	Recommended

SUPPLEMENTAL PROGRAMMING

Gander Publishing	Visualizing & Verbalizing	Supplemental	No	Not Recommended *due to Supplemental programming's definition in Colorado to be utilized to meet grade level standards in a particular component, reviewers did not recommend partial recommendation for this program.
Heinemann	Fountas & Pinnell Classroom	Supplemental	No	Original Rating: Not Recommended - The instructional program did not pass phase 1 of the rubric. APPEAL: Although additional points were met in phase 1, the original rating remains.
Heinemann	Units of Study	Supplemental	No	Original Rating: Not Recommended - the program did not pass phase 1 of the rubric. Appeal: Original rating remains, the program did not pass phase 1 of the rubric.
Houghton Mifflin Harcourt	Amira	Supplemental	No	Original Rating - Not Recommended, the instructional program did not pass phase 1 of the rubric. // Appeal Rating - Not Recommended, although the program passed phase 1 through additional evidence provided by the vendor within the appeal, the overall rating remains not recommended.
Achieve 3000	Smarty Ants	Supplemental	Partial	Second Grade for Phonics, Fluency, Vocabulary, and Comprehension
Amplify	mClass Amplify Reading Edition	Supplemental	Partial	Recommended: Kindergarten and First Grade
Cengage	Reach 2e	Supplemental	Partial	Vocabulary & Comprehension
CR Success	CR Success Reading Program	Supplemental	Partial	Kindergarten, First, and Second Grade for Phonics & Word Study and Text Reading Fluency
Curriculum Associates	Ready Reading	Supplemental	Partial	Kindergarten, First Grade, Second Grade and Third Grade for Listening & Reading Comprehension
Gander Publishing	Seeing Stars	Supplemental	Partial	Recommended: K-3 for Phonics & Word Study
Great Minds	Wit & Wisdom 1st Edition	Supplemental	Partial	Recommended: K-3 Vocabulary and Comprehension
Learning by Design	Spell-Links	Supplemental	Partial	Second and Third Grade - Phonological & Phonemic Awareness, Phonics & Word Study, and Fluency
Open Court	Reading Foundational Skills Kits	Supplemental	Partial	Kindergarten, First Grade, Second Grade, and Third Grade for Phonological & Phonemic Awareness, Phonics & Word Study, and Text Reading Fluency
Orton Gillingham International	Yoshimoto Orton Gillingham	Supplemental	Partial	Phonological & Phonemic Awareness and Phonics & Word Study
Reading A-Z	Raz-Plus	Supplemental	Partial	Recommended: First, Second, and Third Grade for Text Reading & Fluency supplemental *reviewers noted the PA portions in K-1 were not strong enough to stand alone as a sole PA supplement
Really Great Reading	HD Word	Supplemental	Partial	Kindergarten Phonological & Phonemic Awareness and Phonics & Word Study
Really Great Reading	Countdown	Supplemental	Partial	Recommended: Kindergarten - Phonological & Phonemic Awareness and Phonics & Word Study *CDE notes that Vocabulary & Listening/Reading Comprehension have been requested to be removed. This will take place before any public sharing of this rubric.
Waterford	Waterford Reading Academy K-2	Supplemental	Partial	Recommended - Kindergarten Listening Comprehension, Kindergarten and First Grade - Phonological & Phonemic Awareness, Phonics & Word Study, Vocabulary, and Text Reading & Fluency *appeal did not include evidence for 2nd grade
Carnegie Learning	Mondo Bookshop Phonics 1st Edition	Supplemental	Yes	Recommended
Center for the Collaborative Classroom	Being a Reader	Supplemental	Yes	Recommended for kindergarten, first, and second grades.
Curriculum Associates	iReady	Supplemental	Yes	Recommended
Istation	Istation Early Reading	Supplemental	Yes	Recommended
Lexia Learning Systems	Lexia Core 5 (2019)	Supplemental	Yes	Recommended
Literacy Resources	Heggerty Phonemic Awareness	Supplemental	Yes	Recommended
Really Great Reading	Blast	Supplemental	Yes	Recommended
Wilson	Foundations	Supplemental	Yes	Recommended
Zaner Bloser	The Superkids Foundational Skills Set	Supplemental	Yes	Recommended